



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

S.R.KANTHI COLLEGE OF EDUCATION,
ILKAL

- Name of the Head of the institution **Dr. ANNAPURNA S MATH**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Alternate phone No. **9480608669**
- Mobile No: **9482678991**
- Registered e-mail ID (Principal) **srkcei@gmail.com**
- Alternate Email ID **srkcei@gmail.com**
- Address **MAHANTHA GANGOTRI, DT: BAGALKOTE**
- City/Town **ILKAL**
- State/UT **KARNATAKA**
- Pin Code **587 125**

2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **RANICHANNAMMA UNIVERSITY , BELAGAVI**
- Name of the IQAC Co-ordinator/Director **Dr.RAKHEE G. PEDNAKER**
- Phone No. **9480774755**
- Alternate phone No.(IQAC) **9482678991**
- Mobile (IQAC) **9480774755**
- IQAC e-mail address **srkceiiqac@gmail.com**
- Alternate e-mail address (IQAC) **srkcei@gmail.com**

3.Website address

- Web-link of the AQAR: (Previous Academic Year) **[WWW.SRKBEDILKAL.ORG](http://www.srkbedilkal.org/aqar/2019-20.pdf)**

4.Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link: **<http://www.srkbedilkal.org/ncril/Calender%20of%20Events%202020-21.pdf>**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.82	2014	19/12/2014	19/12/2019

6.Date of Establishment of IQAC**16/03/2015****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	0	0	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines**Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Collaboration with other organisation
- Career advancement scheme of Faculty members
- Uploading of pending AQAR
- Registration Process of Alumni Association Initiated
- Enrichment lecture series for teacher trainees

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
MOU	Executed
CAS	CAS completed of Eligible Faculty members
Enrichment series	Teacher Trainees Benefited
Swatchata Abiyan Activities	Award won for the activities conducted by MGNCRE
Pending AQAR	UPLOADED

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

NAAC

Part A

Data of the Institution

1.Name of the Institution	S.R.KANTHI COLLEGE OF EDUCATION, ILKAL
• Name of the Head of the institution	Dr. ANNAPURNA S MATH
• Designation	PRINCIPAL
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• Alternate phone No.	9480608669
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• Pin Code	587 125
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• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	RANICHANNAMMA UNIVERSITY ,

	BELAGAVI				
• Name of the IQAC Co-ordinator/Director	Dr.RAKHEE G. PEDNAKER				
• Phone No.	9480774755				
• Alternate phone No.(IQAC)	9482678991				
• Mobile (IQAC)	9480774755				
• IQAC e-mail address	srkceiiqac@gmail.com				
• Alternate e-mail address (IQAC)	srkcei@gmail.com				
3.Website address	WWW.SRKBEDILKAL.ORG				
• Web-link of the AQAR: (Previous Academic Year)	http://www.srkbedilkal.org/aqar/2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.srkbedilkal.org/ncril/Calender%20of%20Events%202020-21.pdf				
5.Accreditation Details					
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Cycle 1	B	2.82	2014	19/12/2014	19/12/2019
6.Date of Establishment of IQAC			16/03/2015		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
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Swatchata Abiyan Activities	Award won for the activities conducted by MGNCRE
Pending AQAR	UPLOADED
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	16/03/2022

15. Multidisciplinary / interdisciplinary

Interdisciplinary/Multidisciplinary Basically B.Ed. Course is multidisciplinary in nature. Drawing theoretical aspects from Philosophy, Psychology and Sociology. Such ideas can be put together and blended into new theory and practice .Which is useful to teacher training programme.

- Teaching Excellence, experiential learning equal opportunity of students, pair students based on majors to work collaborative projects. Invite guest speakers across disciplines.
- Students can explore their areas of interest and also choose careers of their choice.
- In addition this kind of approach will foster intellectual curiosity a critical thought process, self-reflection leadership and teamwork skills.
- The steps being taken to train the teachers and teacher trainees through a focused process and planned manner is one of the highlights of the NEP-2020.
- We have an immediate need to train the teachers and upgrade their skills and knowledge.
- Our College hopeful of seeing a visible improvement in reduction of the gap of good quality faculty in the BED Programme.
- The formulation and implementation of NEP 2020 will play a significant role in the shaping of the future of B.Ed. Programme.
- Institution ensure the inclusion in the curriculum -

Interdisciplinary, Multi-skill development, Inclusive education, Practice teaching, and School experience/Internship.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) Academic Bank of Credits(ABC) Prime Minister launched the ABC on July-29. ABC is an online virtual spare provided to students to deposit and accumulate the credits they

earn during their courses offered by Indian universities. As a student centric initiative the ABC offers a learning friendly approach that can ensure multi disciplinary holistic education 'Enhancing student's mobility across Higher Education Institutions.

ABC is uploaded the UGC website UGC suggestive from all HEIS including teacher students, education personnel, eminent educationist and public at large on the National Academic Credit Bank

- Students both National /International

- Parents

- Institutions of Higher Education

- Industries

- Teachers and faculty members

- Government and statutory bodies MHRD/UGC

- Non-Government organizations

- Only a PG Programme Continuing the chain of building administrative educational setup, UGC has introduced the ABC. It helps faculty to manage a check the credits equal by students future plans are our institution.

17.Skill development:

Skill development the main thrust of teacher education programme is to develop teaching skills. The institution is putting effort to develop such skills

- Project management

- Problem solving
- Creativity skill
- Leadership skill
- Patience skill
- Technical skill
- Communications
- Decision making skill

these are teaching skills Teachers play a pivotal role in developing the future generative. In facture developing skills in-

1. Ability to manage online reputations
2. Understanding of Technology
3. Use online resources
4. Network online
5. Determine Hard and soft skills to develop
6. Practical application ideas
7. Personal development and training activities
8. Support/service
9. Counselling and Guidance
10. Core communication
11. Consultation
12. Equipment/technology/Education app
13. Computational

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A concept note on stimulating Indian knowledge system, Art and culture language-Shikshak Parv 2021. Basically B.Ed course is Multidisciplinary in nature. Drawing theoretical aspects from Education in India Contemporary in India, History of Indian Education and their Impact, Value Education, English, Hindi, Kannada Language Promoting in future main three languages and culture. Cultural awareness and expression. Using online courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): Outcome-based education is a student centric teaching and learning methodology in which the course delivery assessment are planned to achieve stated objectives

and outcomes. It focuses on measuring student performance.

Outcomes at different levels. Our instruction is future plans.

- Reviewing our program level outcomes
- Writing intended learning outcomes
- Giving feedback
- Selecting teaching and learning creativity
- Online video and tutorials
- Slide show presentations
- YouTube videos software demonstratives
- Open Ended Programme
- Open- ended Experiments
- Group discussions and oral reporting

20.Distance education/online education:

Distance education/online education Traditionally this usually involved correspondence courses where in the student corresponded with the school/mail. Today it usually involves online education offering

large scale interactive participation and open access through the world wide web or other network technologies are recent educational modes in distance education. A number of other terms

(e-learning, m-learning, online learning, virtual classroom etc) are used roughly synonymously with distance education. Web conferencing software helps to facilitate class meetings and usually contains additional interaction tools such as text chats polls hand railing emotions etc. Distance learning can also use Interactive radio instructions, interactive audio instruction online virtual worlds, digital games, webinars and web casts all of which are referred to as e-learning .

Extended Profile

2.Student

2.1 92

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2 100

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3 100

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4 100

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5 Number of graduating students during the year 100

File Description	Documents
Data Template	View File
2.6 Number of students enrolled during the year	92
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	8660746
4.2 Total number of computers on campus for academic purposes	50
5.Teacher	
5.1 Number of full-time teachers during the year:	14
File Description	Documents
Data Template	View File
Data Template	View File
5.2 Number of sanctioned posts for the year:	0
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	

Our S R Kanthi College of Education, Ilkal Karnataka was established in the year 1986. It is affiliated to Rani Channamma University Belagavi-Karnataka and it is recognized by NCTE. Our prime objective is to prepare, an efficient and committed teachers for our country, with special emphasis on their moral growth and development along with teaching skills. However excellent the programme of teacher training may be it does not by itself produce an excellent teacher without curriculum.

For every year in each semester the Rani Channamma University Belagavi will prepare the academic calendar, according to that our institution will also do the calendar of events after the staff meeting. In the staff meeting, distribution of work will be done to all the staffmembers, along with pedagogy subjects, the main subjects are alsosplit among the staff members, and then the same is conveyed by the principal to the Local Governing Body at the meeting held everyyear, right before the commencement of teaching learning process. The time table is prepared according to local context and circulated to staff and students, which include Art and craft, Drama, Yoga, LifeSkill, Teaching skill etc.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students

D. Any 2 of the above

Alumni	
File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded
1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	A. All of the Above
File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	http://www.srkbedilkal.org/ncril/PLOs%20&%20CLOs-1.1.3.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available	
1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year	
36	
File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil
1.2.2 - Number of value-added courses offered during the year	
0	
1.2.2.1 - Number of value-added courses offered during the year	
File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded
1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
0	
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded
1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	
File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded
1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year	
0	
1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year	

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Teacher education, particularly as represented by the myriad institutions which provide programs to prepare individuals for the classroom, is positioned amid many forces, both internal and external. The primary role of a teacher is to deliver classroom instruction that helps students learn. To accomplish this, teachers must prepare effective lessons, grade student work and offer feedback, manage classroom materials, productively navigate the curriculum, and collaborate with other staff. The pressure to demonstrate that program graduates develop more consequential teaching knowledge and practice than they would have if they had not had such programmatic experiences, has led to design and in some cases evaluation efforts targeting what most would call program coherence. Performance of these activities will be recorded every year in our Annual reports as students and staff achievements. Academic achievers list will be announced in annual meet and local news papers. We do this in an effort to advance the preparation of empowered and resilient educators who are responsive to the contexts in which they will teach.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The modern Indian society is diverse in its cultural roots, with inclusion of expats settling down to explore better opportunities and views diversity in a positive light. Progress in modern education has direct implication on the standard of living reflected by a nation, and this is fittingly justified through the rapid development of India in recent times. Schools are the initial enablers of progress and a healthy perspective towards life and hence, diversity needs to be promoted in classrooms to as it gives people the chance to experience and imbibe a plethora of cultural connotations. The education system in India has evolved in a remarkable way, considerable improvements, in both quantitative and qualitative terms have created a space for a positive outlook towards the society. Knowing the world around, is always a perk one can have be a creative mind, we drive our students to demonstrate different schooling system in India like STATE, CBSE and SPECIAL schools through field visits.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their

professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Our Vision is to be a Prominent institution of Excellence in Teacher Education to train and provide a continuous pool of knowledgeable, creative, innovative, humane and professional teachers capable of simulating social change and shaping generation. Beyond this we not only mould and hold our student teachers to reach their goals, and also get the maximum out of them, to be their best of version. Apart from academic excellence student teachers are encouraged to attend seminars and webinars, connecting them nationally and internationally. Various CTC programmes, Awareness camps and field activities play vital role in shaping their confidence. Learning experience in practice teaching is another step to their calibre building, and their experience during internship, gives them command over their skills, lets to explore their full potentiality. We promote Teacher Education in an environment consistent with policies, legal framework, contemporary changes, societal needs, rationality and spirit of harmony and co-existence. We are into a holistic development of every individual pertaining Teacher Education.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback

Feedback collected, analyzed, action taken and available on

process adopted by the institution comprises the following	website
File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of students during the year	
92	
2.1.1.1 - Number of students enrolled during the year	
92	
File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year	
81	
2.1.2.1 - Number of students enrolled from the reserved categories during the year	
81	

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

86

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

86

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

- The institution assesses the learning levels of the students, after admission and organizes special programs.
- The college takes every measure to understand the needs and requirements of the students before the commencement of the

program.

- Students with good co-curricular skills and talents are identified and nurtured.
- Every year before the commencement of the course 'Talents day' is conducted and also Entry language ability tests is conducted at college level to analyze the students hidden skills and talents.
- Teachers before beginning their courses informally get the pulse of the students in the class, their knowledge about the course and their comfort level with English and Kannada as a medium of instruction.
- Remedial classes are organized for the benefit of students. Teachers during class interaction identify student potential and then devise strategies to reduce the gap in knowledge and skills.
- Teachers are available in college premises as well as on WhatsApp and email to clear doubts and counsel on a one to one basis. Participation in district, state, national level events is encouraged.
- A well-stocked library provides all students access to books and journals.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

12

2.2.4.1 - Number of mentors in the Institution

8

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Learning at the college has always been student centric. The students participate in various academic and co-curricular activities within and outside the college; Field visits, seminars and talks by experts are organized during the year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are also assigned group projects and activities which promote pair and peer learning and team building. Classroom discussions, debates, presentations by students, brainstorming activities, creating mind maps, role play, facilitate participative learning. Extension activities, field visits, internships and trainings ensure experiential learning for students. Engaging students in problem-solving based learning through continuous engagement with issues and challenges is encouraged in different subjects. As a part of routine teaching-learning process, the college organize workshops and training programs for students by inviting subject experts, practitioners, resource persons, activists from various organizations. Students are given projects to find creative solutions to the real-world problems and challenges of organizations they work with.

Assignments are designed to promote holistic understanding of concepts taught in theory along with their practical applications. Students are encouraged regularly participate in community work with NGOs, government organizations, schools and other fields with the links that college has fostered.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

8

File Description	Documents
Data as per Data Template	View File
Link to LMS	http://www.srkbedilkal.org/ncr2/LMS%20Links.pdf
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

92

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Four of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	http://www.srkbedilkal.org/ncri2/LMS%20Links.pdf
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

We have a heterogeneous group of students. Continual mentoring is provided for these students to develop their professional attributes by all the faculties of our institute. We all work in teams to deal with diverse student and their needs with good conduct and cooperation among the staff who all have the abilities to balance home and work stress for the betterment of students.

Students carry their diverse experience, culture, socio-economic traditions. Institution to provide them ample amount of opportunities to learn from each other.

Opening the session with the orientation programme, which provides the students every opportunity to display their various talents and skills.

Faculties allocate assignments, projects and other tasks thereby encourage students to think critically, be innovative and creative in tackling the task assigned.

The curriculum is planned in a way to complement a strong theoretical background with practical understanding. Students are encouraged to think of 'out of the box' solutions to issues like academic difficulties, pandemic situation, conservation of resources and waste management.

Teachers motivate students to participate in regional and national level seminars, conferences, workshops, webinars, etc.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Three of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

To nurture various skills among students several techniques are employed.

A list of the activities adopted by the Institutions are given below:

- Contribution to the self-management of knowledge:-
- Pedagogical analysis of contents and methods of teaching in classroom participated by all trainees.
- Practice of simulated teaching in method papers by the

peers.

- Computer application as compulsory activity for preparing TLM.
- Development of tools for data collection in school study project and action research.
- Framing of achievement test and administering it during practice teaching.
- Psychology Practical.
- Assignment preparation.
- Engagement with the fieldwork and preparation of reports.

Contribution to the skill development: Several activities are conducted to develop skill includes- Conduction of Morning Assembly. Conduction of sports competition. Conduction of simulation classes for developing teaching skills. Organizing Cultural programmes. Personality Development through group discussion, seminars, debates on current relevant issues related to societal issue, education, philosophy, awareness etc. Organizing drawing, singing, skit plays, rangoli competitions. IQAC initiates awareness programmes for using sustainable and eco-friendly materials. Training is given to the trainee students about the proper usage of Multimedia, Mind Maps, Humour in the teaching-learning process.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement

One/Two of the above

Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	
File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	No File Uploaded
2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Six/Seven of the above
File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

<p>2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback</p>	<p>One of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 613 539 674">File Description</th> <th data-bbox="539 613 1436 674">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 674 539 741">Data as per Data Template</td> <td data-bbox="539 674 1436 741">View File</td> </tr> <tr> <td data-bbox="86 741 539 920">Details of the activities carried out during the academic year in respect of each response indicated</td> <td data-bbox="539 741 1436 920">View File</td> </tr> <tr> <td data-bbox="86 920 539 981">Any other relevant information</td> <td data-bbox="539 920 1436 981">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	View File	Details of the activities carried out during the academic year in respect of each response indicated	View File	Any other relevant information	No File Uploaded			
File Description	Documents										
Data as per Data Template	View File										
Details of the activities carried out during the academic year in respect of each response indicated	View File										
Any other relevant information	No File Uploaded										
<p>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</p>	<p>One of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1420 539 1480">File Description</th> <th data-bbox="539 1420 1436 1480">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1480 539 1547">Data as per Data Template</td> <td data-bbox="539 1480 1436 1547">View File</td> </tr> <tr> <td data-bbox="86 1547 539 1682">Samples prepared by students for each indicated assessment tool</td> <td data-bbox="539 1547 1436 1682">View File</td> </tr> <tr> <td data-bbox="86 1682 539 1816">Documents showing the different activities for evolving indicated assessment tools</td> <td data-bbox="539 1682 1436 1816">View File</td> </tr> <tr> <td data-bbox="86 1816 539 1883">Any other relevant information</td> <td data-bbox="539 1816 1436 1883">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	View File	Samples prepared by students for each indicated assessment tool	View File	Documents showing the different activities for evolving indicated assessment tools	View File	Any other relevant information	No File Uploaded	
File Description	Documents										
Data as per Data Template	View File										
Samples prepared by students for each indicated assessment tool	View File										
Documents showing the different activities for evolving indicated assessment tools	View File										
Any other relevant information	No File Uploaded										
<p>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of</p>	<p>Two of the above</p>										

lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

Two of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity

One of the above

Preparation of term paper Identifying and using the different sources for study

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Practice teaching sessions are developed co-operatively by Principal, method teachers, subject experts and school teacher's demonstration lessons in all the methods are given to student teachers to prepare them to give the lesson. Lesson plans and teaching aids are prepared under the guidance of the mentors. Before the commencement of the practice teaching, Principal and faculty members visit the schools and get their permission. The practice teaching school list will be approved by the concerned Block Education Officer. Selection of Schools for internship is done by discussing with College staff, Principal and management committee. The teachers of the practice teaching schools play the role of a facilitator who observes teaching of the lesson, acquaints with students strengths and weaknesses. The same will be discussed at the staff meeting for further follow-ups. The lessons for practice teaching of student teachers are selected by the school subject teachers. Before this process orientation is given prior to internship commencement. Mentors observe the classes of the students and necessary feedbacks are provided. Classes allotted during practice teaching are consulted with the school Principal. Students are made to expose to the diverse school set ups, events to get hands on experience and better management skills.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year	
2.4.9.1 - Number of final year students during the academic year	
8	
File Description	Documents
Data as per Data Template	View File
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File
2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	
File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	View File
2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.	
The Method masters and the teachers of the practice teaching	

schools selected for internship play the role of a facilitator. Lesson plans and teaching aids are prepared under the guidance of the method masters. The same will be executed in the classes allotted to them. During execution the mentor teachers and the peers observe their teaching of the lesson acquaints with students strengths and eaknesses and give them feedback to improve their teaching. Thesame will be discussed at the staff meeting.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

13

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

4

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

13

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

236

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Management deutes faculty to attend seminar, workshops, symposium, other programs for professional development.

Training the teacher educator in using different techniques and multimedia in teaching learning process.

Making use of internet, surfing and downloading recent information.

Organizing seminars, workshops, orientation programmes etc.

Undertaking visit to schools and colleges to update their academic needs.

Through exhibitions, fairs, newspapers, magazines and other resources for ensuring personal development of the teaching staff of the institution.

During the Covid-19 pandemic time our college has conducted state, national and international level webinars, workshops and quizzes on online and offline mode.

Teachers have upgraded themselves with hands on usage of ICT tools for online education.

Various online courses are taken up by the faculties for their professional development.

Faculties participated in various paper presentations at state and national level.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The college follows the modalities of conducting the Continuous Internal Evaluation (CIE) as prescribed by Rani Channamma University Belagavi. The University started offering two year B.Ed programme from the academic year 2015-16 where more emphasis was on assignments, projects, presentations, internal assessment tests, annual examinations which aimed at fostering peer learning and mentoring, as well as building public speaking skills of students. And as per the two year B. Ed course prescribed by RCUB internal assessment is done for theory papers was for 20% of the marks (20 marks in a 100-mark paper) which 20 marks for assignment seminar and two unit tests. The assignments/seminars foster creativity and out-of-the-box thinking. It provides an opportunity to relook at and modify teaching strategies. Students who miss the assignments due to ill health/participation in extracurricular activities of the college are given an opportunity to submit on other day. Examination papers are set by both external and internal examiners wherein a balance of questions from every unit of the course is given with equal weightage to each of the units of each of the courses.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement

opportunities Access to tutorial/remedial support Provision of answering bilingually

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Students are given chance to apply to the University for correction in marks and reevaluation at every semester of the course. The process is governed by ordinances of Rani Channamma University Belagavi. The administrative office of the college guides the students about the process. The process is also explained on the Rani Channamma University Belagavi website. For errors like the mark sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam branch and correcting discrepancies. Grievances Examination committee addresses all grievances related to internal assessment marks. The examination committee and coordinators are set-up at the college level to sort issues related to attendance and internal assessments and all queries are responded to by the Principal. The committee promptly deals with errors related to attendance, internal assessment of the students. Semester wise examinations are held at the college as per the guidelines of Rani Channamma University Belagavi.

Internal and external examiners and moderators are appointed for paper setting and evaluation process. On declaration of results students can address their grievances to the examination committee. Students can procure for revaluation if required.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The college follows the Academic Calendar of Rani Channamma University Belagavi. Examination Committee of college decides on dates during which the internal assessment assignments were to be given to students and dates by which the marks need to be submitted to the office as per university rules. These dates were adhered to during each semester. Dates for conducting internal examination and presentation/submission of assignments and submission of marks were informed by the method masters in advance. Circular announcing dates of assignments and submission of marks is uploaded. The decision regarding dates for conduct of assignments depends on completion of first year admissions, mid semester breaks, gazetted holidays as well as other planned activities of the college. Keeping this in mind the respective subject teachers prescribe and inform the submission / presentation dates to the students as per their regular class schedule as prescribed under the umbrella of the Rani Channamma University Belagavi. are also implemented for the Students in the current academic year.

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The PSOs (Programme Specific Outcomes) and COs (Course Outcomes) are based on the goals of intuition based and curriculum a) life orientation, b) community oriented and c) career oriented as well as the vision of college which states-

" -----
----- ."

The PSOs and Co encompassing the objectives of the university

programmes and course are stated in the syllabi which are available on the university website. The respective links of the syllabi with PSOs and COs are available on the website of the college.

Communication of PSOs and COs to teachers: Our college being affiliated to Rani Channamma University Belagavi, we follow an program and syllabus as per the guidelines of the University.

In addition, the college IQAC supports to host various programmes proposed by the university.

Communication of PSOs and COs to students: On commencement of teaching term, the syllabus with its outcomes is discussed in the class. Syllabus copies, references PSOs and Cos are available to the students in college library for reference.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The PSOs (Programme Specific Outcomes) and COs (Course Outcomes) are based on the goals of intuition based and curriculum a) life orientation, b) community oriented and c) career oriented as well as the vision of college which states-

The PSOs and Co encompassing the objectives of the university programmes and course are stated in the syllabi which are available on the university website. The respective links of the syllabi with PSOs and COs are available on the website of the college.

Communication of PSOs and COs to teachers: Our college being affiliated to Rani Channamma University Belagavi, we follow an program and syllabus as per the guidelines of the University.

In addition, the college IQAC supports to host various programmes proposed by the university.

Communication of PSOs and COs to students: On commencement of teaching term, the syllabus with its outcomes is discussed in the class. Syllabus copies, references PSOs and Cos are available to the students in college library for reference.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

85

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Course Outcomes are measured on the basis of performances of the students both in curricular and co-curricular activities and also on the basis of the student's performance in the class activities, laboratory work, usage of ICT, assignments, internship records in different examinations and their role in departmental activities.

Student's performance is noted continuously on various activities like their regularity, receptiveness, participation in class discussions and the overall behavior. Their performance in the internal examinations provides the initial clue of their learning outcome. Seminars, assignments, micro teaching, practice teaching were conducted in core subjects of B.Ed before the Continuous Proficiency Assessment Examinations to enable them to have thorough preparation of the core subject through their presentation.

Apart from Semester and internal examinations the faculty also conducts extra class tests to improve the average performance of the class.

The programs delivered are tailor-made to match the educational objectives and teaching-learning methods. Since the program offered deals with wellbeing of the human-being, the assessment is based on the competency and skill development achieved under the program objectives. As such all are well coordinated as envisaged by the institution and Rani Channamma University.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

3

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research	
3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year	
0	
File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded
3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)	
0	
File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	View File

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

8

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	View File

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

13

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

92

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

92

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

92

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Our institution inculcates social value and responsibilities to the faculty members and students by imparting extension activities in the neighbourhood for holistic development of the society. Through extension and outreach programmes, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Our outreach activities are controlled by the IQAC coordinator of the institution. In this college we have one unit of Cultural committee headed by IQAC Co-ordinator to execute various outreach activities throughout the year. They are instrumental in converting students in to the responsible citizens of the country by developing discipline, values and ethics of social life. Every year, our college celebrates ENVIRONMENT DAY. A campaign for Tree plantation is carried out nearby area and awareness for care of the new planted trees is generated among community people. The Blood bank has been enriched through the BLOOD DONATION CAMP that led to donating of blood .Through various outreach activities & other awareness creating programmes which are organized in our college helped to spread awareness about health care, cleanliness, environment protection, social equality etc.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

3

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	View File

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

2

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	View File

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities

One/Two of the above

Practice teaching /internship in schools
Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education
Discern ways to strengthen school based practice through joint discussions and planning
Join hands with schools in identifying areas for innovative practice
Rehabilitation Clinics
Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has a well defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. The college ensures optimal allocation and utilization of the available financial resource for maintenance, for the management committee and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose.

Laboratory: Record of maintenance account is maintained by lab instructor, lab incharge and supervised by concerned staff maintenance of laboratories are as follows;

The calibration, repairing and maintenance of sophisticated lab equipments are done by the related staff.

Library : The requirement and list of books is taken from the concerned librarian are involved in the process. The finalized list of required books is duly approved by the management and signed by the principal.

Sports : Regarding the maintenance of sports equipments the college sports in Physical Education Director. Our college organized university level Table Tennis sports.

Maintenance Of Computers And IT Facilities The office of the principal decides about purchasing necessary IT equipments as per recommendations received of the college and administrative office of the college.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

4

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	http://www.srkbedilkal.org/ncri4/physical-compressed.pdf
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

84.48063

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library automation work is in process. All the work is done manually using accession, registers, inward registers, issue registers etc. Library management system called Book Nest was initiated during 2014. At that time bibliographical details of about 10000 books were digitised. Due to software problem the automation process was stopped for sometime and now it is initiated again with another new management software system called Libmate (by ORBIT IT Solutions) and process is resumed. Books purchased recently need to be added to the data base system of the software. The software has all the features that help in the automation work of the library. The software system can be used for library and office automation. It is incorporating the task of the purchase accession, classification and circulation of books to students and teachers.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	http://www.srkbedilkal.org/ncr4/library%20ofacilities.pdf
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The library has no digital database of its own. Books and other materials in print form are made available to students and

teachers by circulation process. Internet, Computer, printer facilities are provided to students and teachers throughout the year. Xerox machine is installed in the office and in the college premises also.

At the time of lockdown, classes were conducted online. During that time books were made available to students regularly by sharing the pdf copies in students WhatsApp groups. All the books relevant to their particular semester were shared in WhatsApp groups, for both the semesters students and teachers were allowed to the library to borrow books even before regular classes were resumed. Students are allowed to borrow books during midterm vacation and exam vacation also.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

40,299

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

1100

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	http://www.srkbedilkal.org/dncr4/4.2.5%20%20Library%20Attendance%20final.pdf
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained

Two of the above

as gifts to College	
File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File
4.3 - ICT Infrastructure	
4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words	
<p>College management has provided- Computer, Printer, scanner Smart Class Rooms: All Teaching staff member use the ICT in the classrooms and laboratories whenever needed. Computer Lab: A Well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. Internet Facility : College is having 100 MBPS of high speed internet facility. Wifi facility : The institute has a 24X7 WiFi facility in the college. CCTV Biometric Machine Website: www.srkbedilkal.org Website is maintained by VISION INFOTECH, Behind N.V.Hotel, Shriram Nagar Ranebennur 581115. College pays a fee for maintenance in this head college spent following amount: Rs.3500/-in 2020-21 Email ID of the College : srkcei@gmail.com</p> <p>I Semester and II semester B.Ed. Teacher Trainees study ICT-Basic Competencies and ICT Applications in computer subject. These Trainees prepare the Lesson Plan, Printed Teaching Learning Materials, Result Sheet and Power point Presentation. Computers are used to convert and make a rank list of students. Average 85% statistical measurements are calculated by using computers. University is also instructed to send I.A. Marks in stipulated formats by maintaining normal probability curve. Institutions experience staff is always trying innovative instructional practices.</p>	
File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File
4.3.2 - Student – Computer ratio during the academic year	
2:1	

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS
4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure
4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)
8660746

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Laboratory: Record of maintenance account is maintained by lab instructor, lab incharge and supervised by concerned staff. Maintenance of laboratories are as follows; The calibration, repairing and maintenance of sophisticated lab equipments are done by the related staff. **Library :** The requirement and list of books is taken from the concerned librarian are involved in the process. The finalized list of required books is duly approved by the management and signed by the principal. Suggestion box is taken user feedback. To ensure return books 'nodues' from the library is mandatory for students before appearing in examination.

Sports : Regarding the maintenance of sports equipments the college sports in Physical Education Director. Our college organized university level Table Tennis sports.

Maintenance Of Computers And IT Facilities : The office of the principal decides about purchasing necessary IT equipments as per recommendations received of the college and administrative office of the college. IT facilities are maintained by computer skilled person of the college and they also take the responsibility of periodic upgradations of the IT resources. The IT facilities are taken stock of by the administration and they are modified whenever necessary. There is an ICT in the college which looks after the maintenance of the computers and facilities.

File Description	Documents
Appropriate link(s) on the institutional website	http://www.srkbedilkal.org/ncri4/physical-compressed.pdf
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Five/Six of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded
5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	One of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
14	92

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

25

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

14

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Yes, The Student Council is formed at the start of the academic year. The council has specified posts, which may be changed/modified with unanimity. The selection for different post continues to be unanimous.

During the current academic year there are 15 posts, namely (1)

Discipline (2) Tour and Excursion (3) magazine (4) Sports

Activities (5) Library (6) Women's Section (7) Men Section.(8)CTC (9)Special Guest Lecture (10)Eco Club (11)News and Communication.

Students have active representation on academic and administrative

bodies and committees of the Institute.

Class Committee: The class committee consists of student representatives and faculty represent the class committee meeting discusses resolving various issues and better prospects as given be. Result analysis of continuous internal assessment test and end semester results Feedback on tea performance of faculty.

Sports & Cultural Committee: Student representatives of this committee encourage and promote va sports and cultural activities.

Anti-Sexual Harassment Cell: The student representative in this committee helps to sustai healthy and congenial atmosphere to all the female students and staff members

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

0

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

YES, The Institute has a registered Alumni Association for building strong bond between alumni and students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually benefit to the Institute and its alumni.

Objectives of the Alumni association: To encourage and promote good relations between the Institute and its alumni. To promote and encourage friendly bonding between all members of the alumni body in well-being of the Institution. To provide and disseminate information regarding institute's graduates, Faculties and students, to the alumni. To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution. To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits.

Activities and Contributions: Alumni have encourage the newly admitted students by giving speech and gifts. They are invited for meetings at the college and they interact with their teachers and express their suggestions. Few Alumni gave Guest lecturers to the existing students on career development.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as
Motivating the freshly enrolled students
Involvement in the in-house curriculum development
Organization of various activities other than class room activities
Support to curriculum delivery
Student mentoring
Financial contribution
Placement advice and support**

None of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

3

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The objective are

***Maintaining the updated and current information of all Alumni.**

***To encourage, foster and promote close relations among the alumni themselves.**

***To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni.**

Activities and Contributions:

Alumni are included as members in the Board of studies. They are

invited for meetings at the college and they interact with their teachers and express their suggestions.

Few Alumni gave Guest lecturers to the existing students on career development.

Alumni Association meets twice in a year. Meeting of Alumni committee is held in the month before last working day of the college. During the meeting alumni gives feedback and suggestions for the improvement of the college.

The Alumni Association consisting of a number of employers and employees provides feedback every year during its meetings. Based on the feedback, the Management of the college, from time to time, conveys its suggestions to the college. Also the college takes feedback from the staff members of the college.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision Empowering the students to be responsible, competent and committed teachers in the global society

Mission S.R.Kanthi College of Education, Ilkal has been established in the year 1986 by Shri Vijayamahantesh Vidyavardhak Society, a well-organized society committed itself to render its service to the greater causes of education to needy of this rural region of northern Karnataka.

1. Creating talented human resource in the form of teachers through various academic programmes. 2. Providing academic consultancy to the stakeholders in the field of teacher education.

3. Providing academic consultancy to the stakeholders in the field of primary and secondary education which is the base of Higher Education. 4. To provide necessary infrastructure and human resource to impart quality teacher Education. 5. To impart Knowledge of theoretical foundations of education and Indian Culture, Language. 6. To train students to create suitable instructional setting with the knowledge of classroom structure and dynamics. 7. To provide training to acquire competency in different teaching skills. 8. To mould the all-around development of personality of teacher students to make them the change-agents of the society through education.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The Institutions follows the Professional Management approach in managing the Institutions. Practice of Decentralisation reflects decision making, planning and administration, and office management. The Institutions enhance the quality at various levels. All the stakeholders are working together for efficient functioning of the Institutions.

1. **Management:** The management of the Institution promotes a culture of decentralization and endeavors best substantial independence to the Institutions in all area of decision making process.

2. **Administration:** Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role in leading, supporting the development and implementation of vision and mission of the college. The

administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision and Maintenance.

3. Faculty Members: Faculties maintains the healthy relationship with students, faculties, community and execute all the policies, programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education.

4. Non Teaching Staff: Non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

1. The institution maintains complete transparency in its financial, academic, administrative and other functions; the following are the few means which shows the means of transparency:

2. Our Institute is governed by SVM Society and Affiliated to Rani Channamma University Belagavi, so the institute abides by the terms of the university.

3. Admission process is strictly on the basis of merit in accordance to the government reservation policies.

4. There is academic committee in the college which monitors every academic activity of the college.

5. Important notices regarding college are regularly posted in the college website to ensure complete transparency in all its functioning.

6. The institute maintains transparency in its financial, academic, administrative and other functions.

7. It has proper system outline taking care of ethical and human values responsible for transparency. The institute's financial transaction Audits are being carried out yearly by external auditor.

8. There is anti-ragging committee in the college for prevention ofragging.

9. There is Mentoring committee for personal counselling of students.

10. It ensures that all the financial transactions, reports and documents are completed with integrity.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The college has been using ICT for teaching learning purposes. Along with extensive use of computers for classroom teaching, the college had provided Desktops, with smart board enabled classrooms, making ICT an integral part of the teaching learning process.

The college has been quick to adapt to online teaching during the pandemic and subsequent lockdown. Online training programmes for both teachers and students were organised

1. Whiteboard that can be used both by students and teachers
2. Easy scheduling of classes by teachers and prompt notification to students.
3. Easy uploading of study material in "student's whatsapp group" for smooth access of the same by students.
4. Screen sharing facility for quick sharing of PPTs, audio/video clip/Word/PDF, et cetera

5. Easy arrangement and smooth special lecture sessions delivered by invited speakers are organised and future access to the same by both teachers and students is facilitated.

This online portal has aided in smooth running of the teaching-learning process.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://www.srkbedilkal.org/
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

ADMINISTRATIVE SETUP: With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. SVM Society's S R Kanthi College of Education, Ilkal has been established in 1986. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below. The over-all structure of the Institutional Management is categorized as "ACADEMICS" and "ADMINISTRATION". Keeping in view all the stakeholders more on students an effective administrative system is structured.

File Description	Documents
Link to organogram on the institutional website	http://www.srkbedilkal.org/ncri6/4.ORGANOGRAM.pdf
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Sr.No.

Particulars of the meetings

Frequency of meeting

1

Governing Body

Quarterly

2

Local managing committee

Quarterly

3

IQAC

Quarterly

4

Academics monitoring committee

Biannually

5

Examination committee

Annually

6

Extracurricular & other activities

Annually

7

Alumni Committee

Annually

8

Grievance redressal cell

Annually

9

Anti ragging

Annually

10

Library committee

Annually

11

Cultural Activities

Biannually

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution has effective welfare measures for teaching and non-teaching staff. List of Welfare measures provided by institute for teaching and non-teaching staff: 1. Faculty members are promoted for self development programs and higher education. 2. Various leaves available to teaching and non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. 3. Fees instalments scheme for wards of staff. 4. Employee Provident Fund for teaching and non-teaching staff (Unaided staff) 5. Loan facility is available for institute staff through Co-operative Society. 7. The Institute is having tie-up with SVM Sngha's R P Karadi Ayurvedic Hospital and Staff gets discount at the hospital.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

2

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

There is an Internal Performance Appraisal system for all its staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of all its staff and communicates the areas of improvement or the overall performance annually or as per requirement. The students at the end of their course give an online feedback about all the teachers subject wise. There are Grievance Redressal and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal. Feedback is also obtained from all students time to time. All these are scrutinized and assessed by the Principal. The Principal further communicates the outcome with the staff members in a completely confidential manner.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions twice a year to ensure financial compliance. The audit committee thoroughly verifies the income and expenditure details and the compliance report of audit are submitted to the management of the institution through principal. Before the commencement of every financial year, principal submits a proposal on budget allocation. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management and head office for review. All these mechanisms exhibit the transparency being maintained in financial matters.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The institution is administered by the Governing Body following the best possible practices in the given working scenario.

The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students, grants from the State Government and the UGC, interest on fixed deposits, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages. All the expenditures are checked and approved by at least five office bearers and

authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural up gradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

1. The Academic Monitoring Committee of the institute focuses on academic development. The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. The Institute has developed several quality assurance mechanisms under Academic Monitoring Committee as under:

i. Feedback analysis received from Students.

ii. Coordinates with all stakeholders for their opinions and advices for quality improvement.

iii. Getting updated on latest information on various quality parameters of higher education through various articles & field visits.

iv. Analysis about the feedback received from all stakeholders and informs the concerned about its outcome for correction. v.

Institute appreciates, encourages and provides support for quality improvement in teaching, research & administration. vi.

Documentation of the various programs /activities leading to quality improvement.

vii. Collection, maintenance and analyzed documents are prepared and maintained.

viii. Planning and Support effective implementation for Total Quality management, Curricula development, Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all stakeholders. Preparation of Academic Audit as per the guidelines

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

1. The Academic Monitoring Committee of the institute focuses on academic development. The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. The Institute has developed several quality assurance mechanisms under Academic Monitoring Committee as under:

i. Feedback analysis received from Students.

ii. Coordinates with all stakeholders for their opinions and advices for quality improvement.

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vii. Collection, maintenance and analyzed documents are prepared and maintained.

viii. Planning and Support effective implementation for Total Quality management, Curricula development, Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all

stakeholders. Preparation of Academic Audit as per the guidelines

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

41

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Four of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://www.srkbedilkal.org/aqar/2019-20.pdf
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Description of quality enhancement initiatives in the academic and administrative domains successfully. In institutionalizing quality assurance strategies and processes of the college Continuous Quality Improvement (CQI) audit plays a major role.

Some of the important contributions of CQI are: *Ensuring the institution quality by following the quality manual, Periodic revision of formats and procedures, meeting out the requirement of quality policy quality parameters of the institution, periodic academic audits, coordinating review meetings headed by the Principal conducting annual management review meeting, preparing perspective plan / strategic plan for the college, guiding departments in getting feedback response from students, parents and employers, coordinating with external audits

*All faculty meetings are conducted by the Principal once a year to receive the suggestions for improvement of the college, Board of Studies meetings conducted periodically, to review and redesign

the curriculum and syllabi, as per the requirement of the industry and society. *Periodic reviews are conducted by the Statutory.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

In order to save energy following are used : Use of solar energy - Our college has solar panels installation work is progressive on the roof top of our college building on the, these panels ensure that college run entirely on solar power thus saving electricity. Use of LED bulbs - The LED bulbs are used in the Principal room, office room, class rooms, in library, inside and outside the college. Use of generator- Our College uses the power generator as an (11th plan of UGC) alternative energy source. Use of UPS - UPS are use in computer room, library, office, principal room, individual staffroom and classrooms. Use of water Boiler - Water Boiler usage in hostel to get hot water for bath.

In the future, the college for alternative sources is poised to formulate a systematic energy policy of energy conservation methods and has considered working seriously on it. This is our long term goal as per the policy includes educating students and employees on environmental concerns.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

SVM Society's pivotal operations have very less impact on the environment as the institute is very conscious of generating less

waste and recycling. Environmental initiatives like use of No smoking zone, waste management system etc. have been implemented. Environment consciousness is embodied in the heart of the college by tree plantations and maintaining good garden to maintain the pristine purity and beauty of the college. The institute's waste management practices are divided into three parts 1. Solid Waste Management 2. Liquid Waste Management 3. E-Waste Management Solid Waste Management: The waste generated in the campus includes wrappers, glass, metals, paper, plastics, etc. Waste papers and other scrap and all solid waste materials are given for recycling to external agencies. Sanitary Napkin Incinerators have been installed in the college to facilitate environment-friendly disposal. Liquid Waste Management: is used for watering the gardens and lawns maintained in the campus. And food wastage is supplied to farmers. E-Waste Management: The repairs of electronic goods are handled by the Technical Assistant and are reused. UPS Batteries are recharged / repaired / exchanged by the suppliers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

By enforcing the Prime Minister's "Swachh Bharat Mission", SVM Society's S R Kanthi college of Education, Ilkal is always committed to maintaining a clean college environment sets a good example to students, teachers & other staffs.

Cleanness in College: 1. Provide hygiene classrooms. 2. Keep trash bins in each corner. 3. Encourage students and teachers to keep things away immediately after use. 4. Organize cleaning day events like Swachh Bharat. 5. Clean the campus facilities frequently.

Sanitation: 1. Safe drinking water 2. Personal Hygiene 3. Toilet

4. Disposal of waste water 5. Solid waste management 6.

Environmental sanitation

Pollution Free Healthy Environment 1. Use Reusable Water Bottles 2. e-waste management 3. Use of LED bulbs in college 4. Dustbins on the Premises 5. Waste control in entire campus 6. No use of plastic in campus 7. Use of dust proof chalks in classrooms 8. Minimum use of Photocopy/Printing 9. Entire Campus is No Smoke zone

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use

Two of the above

of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

35400

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Our institute tries to include the habit of responsible interaction with environment resources. We teach our student to create balance resilience and interconnectedness that allows to human society to satisfy need following course helps use to infuse environment among students corporate social responsibility

Resource management practice support and encourage performance,

improvement, planning and implementation strategies the college maintains functional internal quality management system inclusive practice and excellent relationship with stake holders and thus nurses real academic institutional nature.

Our College encourages the use of red granite local resource for flooring and wall setting, small amount of red granite is also used for making nameplates.

And use of effectiveness wall poster fixed in college given information and knowledge of local important icons of Ilkal and Ilkal surrounding of historical places.

The college encourages the girl teacher trainee and women faculty to wear Ilkal Sarees on the occasion of national and college functions and insists the male teacher trainees and faculty to wear khadi in order to support Khadi and village industries.

College provide Ilkal Sarees for guest as a token of love.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice 1 Title of the Practice : Thought for the day Our teacher trainees will prepares thought for the day and present one by one every day. They will prepare note on thoughts get the approval of anyone of the faculty members on previous day before presentation and it will be presented in front of all teacher trainees and faculty members after yoga and meditation. Procedure:

Every day before commencement of the theory classes teacher trainees assemble in auditorium hall, after completion of yoga, meditation and newspaper reading every teacher trainee will present thought for the days on rotation basis. Thought is written on display board and it is placed in college corridor for whole working day. Impact : Every teacher trainee develops habit of reading books, news papers, magazines, autobiographies and contacting the resource persons and there by expose themselves to the world of purity, humanity, hard work, dignity of labour, dedication and effortless, contribution of national and international personalities. **Best Practice 2 Title of Practice:** National integrations songs in different languages Our teacher trainee will be practicing group songs, national language like-Kannada, Telugu, Panjabi, Hindi and Marathi.

Procedure : Before commencement of theory classes all teacher trainees assemble in auditorium hall do practice yoga and meditation, and then they will go by practicing invocation songs on national integration in different national languages. It will be practiced thirty minutes every day. Impact : That every teacher trainee enjoying phonetic styles of different national languages its usage components.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The college provides opportunity for inculcating values. Series of academic achievement at the university level by securing ranks in the university examinations. There is also high demand for the college products in the schools for placement. The college is distinct in its hands on approach to training and applying theory to practice. The faculty focuses on authentic teaching practices and internship and creating a truly reflective teacher. The oneness of knowledge is very effectively practiced. The college makes an effort to provide a holistic experience to its students in the form of guest lectures, conferences and workshops are our hallmark and we take extra effort in finding those that add value. During internship, student-teachers experiment with different strategies of teaching putting into practice all that they learn in theory papers. The feedback provided to them builds up on the theories and principles already taught to them by helping in better assimilation. As a result, by the end of the course, they develop abilities to reflect on different aspects. We also believe that language should not be a hurdle in the making of an effective teacher hence they are also given the option to write their papers in Kannada/English.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded

NAAC